

Dear Colleague

**Re: Child Name (DOB)**

The above named child was recently referred to our service. We have had the Parent/guardian's consent to contact you. It would be helpful as part of our assessment if you would complete the enclosed forms and provide us with a report covering the following as a matter of urgency.

Current academic achievements:

	Below Average	Average	Above Average	Comment
Reading and English				
Writing				
Math's				
Spelling				
Overall school performance				

1. Classroom behavior is lessons which demand settled attention and task completion e.g. writing assignment, classroom mathematics or quiet reading.
2. General behavior in the classroom and response to rules and discipline.
3. Level of self-esteem.
4. General organizational skills: e.g. homework completed, PE kit remembered etc.

5. Relationships with peers in play and co-operative classroom work.

6. Level of activity, attention span and impulsiveness.

7. Support in place to cope with the child's behavior.

8. Strategies used to cope with the child's behavior.

9. Any special educational plans implemented to help the child.

10. Names of other professionals involved

	Involved	Name	Contact No
Behavioral support team	Y/N	-----	-----
Educational psychologist	Y/N	-----	-----
Speech and language therapist	Y/N	-----	-----
Social worker	Y/N	-----	-----
Educational welfare worker	Y/N	-----	-----
CAMHS	Y/N	-----	-----
Others		-----	-----

11. Does the child have a diagnosis of learning difficulty?

12. Has the child been diagnosed with an Autistic spectrum disorder: .....

- If so when (Date).....
- Where .....

13. Is the child on the child protection register/plan? .....

- If yes, under what category.....

14. Any other past and current concerns?

Form Completed By: .....

Job title: .....

Please return the completed forms to  
the Mildura Base Specialist Clinic  
Level 1, 239-241 13<sup>th</sup> street  
Mildura, Victoria  
3500

**Note:** Please use additional sheets if required and enclose any reports from the above mentioned professionals if available

**The SNAP-IV Teacher and Parent Rating Scale**  
James M. Swanson, Ph.D., University of California, Irvine, CA 92715

Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Ethnicity (circle one which best applies): African-American Asian Caucasian Hispanic Other \_\_\_\_\_

Completed by: \_\_\_\_\_ Type of Class: \_\_\_\_\_ Class size: \_\_\_\_\_

For each item, check the column which best describes this child:

	Not At All	Just A Little	Quite A Bit	Very Much
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks	_____	_____	_____	_____
2. Often has difficulty sustaining attention in tasks or play activities	_____	_____	_____	_____
3. Often does not seem to listen when spoken to directly	_____	_____	_____	_____
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties	_____	_____	_____	_____
5. Often has difficulty organizing tasks and activities	_____	_____	_____	_____
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort	_____	_____	_____	_____
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books)	_____	_____	_____	_____
8. Often is distracted by extraneous stimuli	_____	_____	_____	_____
9. Often is forgetful in daily activities	_____	_____	_____	_____
10. Often has difficulty maintaining alertness, orienting to requests, or executing directions	_____	_____	_____	_____
11. Often fidgets with hands or feet or squirms in seat	_____	_____	_____	_____
12. Often leaves seat in classroom or in other situations in which remaining seated is expected	_____	_____	_____	_____
13. Often runs about or climbs excessively in situations in which it is inappropriate	_____	_____	_____	_____
14. Often has difficulty playing or engaging in leisure activities quietly	_____	_____	_____	_____
15. Often is "on the go" or often acts as if "driven by a motor"	_____	_____	_____	_____
16. Often talks excessively	_____	_____	_____	_____
17. Often blurts out answers before questions have been completed	_____	_____	_____	_____
18. Often has difficulty awaiting turn	_____	_____	_____	_____
19. Often interrupts or intrudes on others (e.g., butts into conversations/games)	_____	_____	_____	_____
20. Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home	_____	_____	_____	_____
21. Often loses temper	_____	_____	_____	_____
22. Often argues with adults	_____	_____	_____	_____
23. Often actively defies or refuses adult requests or rules	_____	_____	_____	_____
24. Often deliberately does things that annoy other people	_____	_____	_____	_____
25. Often blames others for his or her mistakes or misbehavior	_____	_____	_____	_____
26. Often touchy or easily annoyed by others	_____	_____	_____	_____
27. Often is angry and resentful	_____	_____	_____	_____
28. Often is spiteful or vindictive	_____	_____	_____	_____
29. Often is quarrelsome	_____	_____	_____	_____
30. Often is negative, defiant, disobedient, or hostile toward authority figures	_____	_____	_____	_____
31. Often makes noises (e.g., humming or odd sounds)	_____	_____	_____	_____
32. Often is excitable, impulsive	_____	_____	_____	_____
33. Often cries easily	_____	_____	_____	_____
34. Often is uncooperative	_____	_____	_____	_____
35. Often acts "smart"	_____	_____	_____	_____
36. Often is restless or overactive	_____	_____	_____	_____
37. Often disturbs other children	_____	_____	_____	_____
38. Often changes mood quickly and drastically	_____	_____	_____	_____
39. Often easily frustrated if demands are not met immediately	_____	_____	_____	_____
40. Often teases other children and interferes with their activities	_____	_____	_____	_____