



INTERVIEW FOR EDUCATORS

We will be meeting with a student of yours in the near future. If possible, please complete the questions below and either email/fax back to F: 08 7093 0404 or E: assessments@sapan.health. Alternatively, it can be returned directly to the student's family or carer. Please note that only one educator questionnaire should be submitted per child. If multiple educators are involved, we encourage them to collaborate on their responses. This fosters open communication among educators, helping to ensure that the child's needs are discussed and addressed in a more focused and unified way. Thank you.

Child's name: _____

Year level of child: _____ Your name: _____

How long have you known this child? _____

Name of educational facility: _____

Are you happy to be contacted with the parent's permission? If so, what is the best contact no?

Briefly describe this child's learning ability/academic progress. Do you have any academic or cognitive concerns?

Describe their ability to share, take turns, wait and ask for help.

Briefly describe his/her language and communication skills.

Can you have a social (back and forth) conversation with him/her?

Have you noticed any literal interpretation of language?

Does he/she prefer to redirect the conversation back to something that interests them or engage in monologues?

Does the student express awareness of other's feelings such as showing empathy and concern for others. Do they offer comfort?

Briefly describe the child's use of eye contact

Use of gestures to express feelings or describe events

Do they have varied facial expressions?

Can the child invade other children's or educator's space?

Briefly describe his/her friendships or interaction with peers and teachers/carers. How do you think other children would describe this child?

Please describe the child's play skills (interactive play, parallel play or isolated play)?

Can the child be overly bossy/directive or submissive in play?

Does she/he do anything repetitive with objects (lining, grouping, flicking, spinning)

Does she/he demonstrate any odd or repetitive movements of his/her body?

Does she/he speak using any unusual style of communication (e.g. verbalisations, humming, speaking loudly, speaking quickly, in an accent, referring to themselves in third person etc.)?

Does she/he have any difficulties with change? Does he/she need to follow any specific/pedantic routines or rituals?

How does he/she cope with relief teachers?

Does she/he have any preoccupations/obsessions with certain objects, activities or topics?

Does she/he demonstrate any sensory behaviours such as:

- Seeks/avoids touch

- Unusual smelling

- Visual behaviours (examining things from different angles/close to eyes)

- Sensitive to everyday sounds

Other insights you would like for us to know

Thank you kindly for providing the information